

**Some references we used in our presentations and some readings on the topics we discussed at ISCAR Summer School 2010 in Moscow**

M. Bredikyte & P. Hakkarainen

Bodrova, E., Leong, D. (2007). *Tools of the Mind: The Vygotskian Approach to Early Childhood Education* (2<sup>nd</sup> ed.). Columbus, OH: Merrill/Prentice Hall.

Bozhovich, L. I. (2004). Developmental phases of personality formation in childhood (III). *Journal of Russian and East European Psychology*, Vol. 42, 4, 71-88.

Carpay, J. Interesting article on developmental education

<http://www.ogo-academie.nl/boeken/artikelen/JC/J.%20Carpay%20-%20Developmental%20Education.pdf>

Chukovsky, K. (1968). *From Two to Five*. Los Angeles: University of California Press. (Original work published 1953).

Cole, M. (1996). *Cultural psychology: A once and a future discipline*. Cambridge, MA: Belknap Harvard.

Corsaro, W. A. (1997). *The Sociology of Childhood*. Thousand Oaks, CA: Pine Forge Press.

Corsaro, W. A. (2003). *"We're friends, right?": inside kids' cultures*. Washington: Joseph Henry Press.

Davydov, V. V. & Zinchenko, V. P. (1981). The principle of development in psychology. *Soviet Psychology*, 20(1), 22-46.

Davydov, V. V. (1990). *Types of generalization in instruction: Logical and psychological problems in the structuring of school curricula*. Reston: National Council of Teachers of Mathematics.

Davydov, V.V. (1996). *Teoria razvivajushego obuchenia* [Theory of developmental teaching]. Moscow: Pedagogika.

Davydov, V. V. (1999). A new approach to the interpretation of activity structure and content. In M. Hedegaard, S. Chaiklin & U. J. Jensen (Eds.), *Activity theory and social practice: Cultural-historical approaches*. Aarhus: Aarhus University Press.

Davydov, V. V., Slobodchikov, V. I. & Tsukerman, G. A. (2003). The elementary school student as an agent of learning activity. *Journal of Russian and East European Psychology*, 41(5), 63-76.

Donald, M. (1991). *Origins of the Modern Mind*. Cambridge, MA: Harvard University Press.

Donald, M. (2002). *A Mind so Rare: The Evolution of Human Consciousness*. New York: W. W. Norton & Company.

Merlin Donald's home page <http://www.case.edu/artsci/cogs/donald.html>

Articles available online <http://psyc.queensu.ca/faculty/donald/sel-pubs.html>

Egan, K. (1986). *Teaching as story telling*. Chicago: University of Chicago Press.

Egan, K. (1991). *Primary Understanding*. New York: Routledge.

Egan, K. (1998). *The Educated Mind*. Chicago: The University of Chicago Press.

Kieran Egan's home page <http://www.educ.sfu.ca/kegan/>  
Imaginative education research group home page <http://www.iereg.net/> For Martha Deich, Miriam Moramay and Alice Harnischfeger also for other people involved in school teaching problems might be interesting.

Engel, S. (1999). *The Stories Children Tell / Making sense of the narratives of childhood*. New York: Freeman.

El'konin, B. D. (1994). *Vvedenyje v psichologiju razvityja* [Introduction to Developmental Psychology]. Moskow: Trivola. In Russian on developmental act.

El'konin, D.B. (1999). Toward the problem of stages in the mental development of Children. *Journal of Russian and East European Psychology*, Vol 37, No 6, 11–30.

El'konin, D.B. (1999). The Development of Play in Preschoolers. *Journal of Russian and East European Psychology*, 37, (6), 31–70.

El'konin, B. D., Zinchenko, V. P. (2002). Developmental Psychology or Psychology of Development (motives or interpreting L. Vygotsky). In Russian.

Could be found at: <http://www.i-u.ru/biblio/archive/elkonin%5Fpsihrazv/>

El'konin, D. B. (2005). Psychology of Play (I). *Journal of Russian and East European Psychology*, 43, (1).

El'konin, D. B. (2005). Psychology of Play (II). *Journal of Russian and East European Psychology*, 43, (2).

Fogel, A. (1993). *Developing through relationships: Origins of communication, self, and culture*. Chicago: University of Chicago Press.

Goldman-Segall, R. (1998). *Points of viewing children's thinking*. Mahwah, NJ: Lawrence Erlbaum Associates. Very interesting example of making research on children's thinking!

Hakkarainen, P. (2002). Narrative Learning in the Fifth Dimension.

<http://kajaaninkampus oulu.fi/vaka/viidesdimensio/indexengl.html>

Hakkarainen, P. (2004). Narrative learning in the Fifth Dimension. *Outlines: Critical social Studies*. 6(1), 5-20.

Hakkarainen, P. (2006). Learning and development in play. In J. Einarsdottir & J. Wagner (Eds.), *Nordic childhoods and early education* (pp.183–222). Greenwich, CT: Information Age.

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Kozulin, A. (1998). *Psychological tools: a sociocultural approach to education*. Cambridge, MA: Harvard University Press.

Kudriavtsev, V. T. (1999). Psychology of the developmen of a man: basics of the cultural-hystorical approach, part I [Psihologia razvitya cheloveka: osnovania kul'turno-istoricheskogo podhoda]. Riga: Pedagogical center "Eksperiment".

Kudriavtsev, V. many interesting article but mainly in Russian, home page

<http://vtk.interro.ru>

Article in English <http://vtk.interro.ru/book/3/25/1.htm>

Lindqvist, G. (1995). *The Aesthetics of Play/A Didactic Study of Play and Culture in Preschools*. Stockholm: Almqvist & Wiksell.

Lobok, A. M. 1996. *Antropologija mifa* [Anthropology of the myth]. Yekaterinburg: Bank kulturnoi informacii. Only in Russian but very interesting book.

Lotman, Yu. M. (1998). Kukly v sisteme kul'tury [Puppets in the system of culture]. In *Ob iskusstve* [About Art] (645-649). Sankt-Petersburg: Iskusstvo-SPB. (Original work published 1978).

Lotman, Yu. M., (1998). Semiotika sceny [Semiotic of the stage]. In *Ob iskusstve* [About Art] (583-603). Sankt-Petersburg: Iskusstvo-SPB. (Original work published 1980). For those who are interested in using drama and puppets with children. Seems this material is not available in English. For Sue March might be interesting.

Moran, S., John-Steiner, V. (2003). Creativity in the Making: Vygotsky's Contemporary Contribution to the Dialectic of Development and Creativity. In *Creativity and Development*, (Eds. K. Sawyer et al.). New York: Oxford University Press.

Nelson, K. (1996). *Language in Cognitive Development*. New York, NY: Cambridge University Press.

Rogoff, B. (2003). *The cultural nature of human development*. New York: Oxford University Press.

Strelkova, L. P. (1986). Usloviia razvitija empatii pod vlijaniem hudozhestvennogo proizvedenija [Conditions for the development of empathy under the influence of a literary work]. In *Razvitie social'nih emotsyi u detei doshkol'nogo vozrasta* [Development of social emotions in preschool-age children]. Moscow. For Sue March, I think this book available only in Russian.

Toye, N. & Prendville, F. (2000). *Drama and traditional story for the early years*. London: Routledge Falmer.

Vygotsky, L.S. (1971) *The psychology of art*. Cambridge, MA: MIT Press. (Original work published 1925/65).

Also available from <http://www.marxists.org/archive/vygotsky/works/1925/index.htm>

Vygotsky, L. (2001). *Analiz esteticheskoi reaktsii*. (Analysis of Aesthetical reaction). Moskva: Labirint. Very interesting the most authentic Russian edition of Psychology of art.

In English: <http://www.marxists.org/archive/vygotsky/works/1925/index.htm>

I would recommend to read at least chapters: 1, 9, 10, 11.

Vygotsky, L. S. (1984). On the Problem of the Psychology of the Actor's Creative Work. In *Sobranie sochineniy t.6*. [Collected Works, Vol. 6]. Moscow: Pedagogika. (pp. 319-328) (Original work published 1936)

In English: <http://www.marxists.org/archive/vygotsky/works/1932/actors-creativity.htm>

If you have time explore this page: <http://www.marxists.org/archive/vygotsky/>

Vygotsky, L. S., & Luria, A. (1994). Tool and symbol in child development, p. 99-175. In van der Veer, R., Valsiner, J. (Eds.) *The Vygotsky reader*. Oxford, UK & Cambridge, USA: Blackwell Publishers.

Vygotsky, L.S. (1994). The problem of the environment, p. 338-354. In van der Veer, R., Valsiner, J. (Eds.) *The Vygotsky reader*. Oxford, UK & Cambridge, USA: Blackwell Publishers. Available in internet:

<http://www.marxists.org/archive/vygotsky/works/1934/environment.htm>

Vygotsky, L., S. (1997a). *The Collected Works* (Ed. R. W. Rieber), Vol. 3. New York: Plenum Press.

In this volume I would recommend to read:

- Chapter 5. The instrumental method in psychology, pp. 85-89 (on psychological tools)

Available on the page but different translation

<http://www.marxists.org/archive/vygotsky/works/1930/instrumental.htm>

- Chapter 6. On psychological systems, pp. 91-107.
- Chapter 9. The problem of consciousness, 129-138. A very interesting debate for those who study connections between the thought and the word.
- Chapter 11. The historical meaning of the crisis in psychology: a methodological investigation, pp. 233-343. For brave people... available in internet

Vygotsky, L., S. (1997b). *The Collected Works* (Ed. R. W. Rieber), Vol. 4. New York: Plenum Press.

In this volume I would recommend to read all chapters but especially 1-5 chapter (chapter 3 describes experimental-genetic method).

Vygotsky, L.S. (2004). Imagination and creativity in childhood. *Journal of Russian and East European Psychology* 42, 1, (4 – 84). (Original work published 1930).

Vygotsky, L. V. (2005). Appendix In D.B. El'konin's psychology of play. *Journal of Russian and East European Psychology*, 43 (2), pp. 90–97. A plan to the lecture on play and its role in the mental development of the child.

Vygotsky, L. S. (1977). Play and its Role in the Mental development of the Child (C. Mulholland, Trans.). In M. Cole (Ed.), *Soviet developmental psychology* (76-99). White Plains, NY: M. E. Sharpe.

Also available from <http://www.marxists.org/archive/vygotsky/works/1933/play.htm>

There are problems with translation of sense [*smysl*] and meaning [*znachenie*] in this article, everything is translated as meaning.

Zaporozhets, A. V. & Neverovich, J. Z. (1986). *Razvitie social'nykh emotsiy u detei doshkol'nogo vozrasta* [Development of social emotions at preschool age children]. Moscow: Pedagogika. For Sue March, I think this book available only in Russian.

Zaporozhets, A. V. (1986). *Izbrannye psikhologicheskie trudy, tom 1* [Collected Psychological Works, Vol. 1]. Moscow: Pedagogika. Vol. 2, Chapter 5 and Vol. 2, Chapter 1, pp. 66-78 and Chapter 3, pp. 223-285 might be interesting for Sue March.

Zuckerman, G. (1994). A pilot study of ten-day course in cooperative learning for Russian first-graders. *The Elementary School Journal*, 94, 405-420.

Zuckerman, G. (2007). On supporting children's initiative. *Journal of Russian and East European Psychology*, 45 (3), pp. 9–42.

Zuckerman, G. (2007). Chil-Adult interaction that creates a zone of proximal development. *Journal of Russian and East European Psychology*, 45 (3), pp. 43-69.

Zuckerman, G. (2007). A “no man's land” in developmental psychology. *Journal of Russian and East European Psychology*, 45 (3), pp. 70-93.