

International University of Nature, Society and Man "Dubna"

Mental Rotation As Major Part Of Solving Spatial Tasks

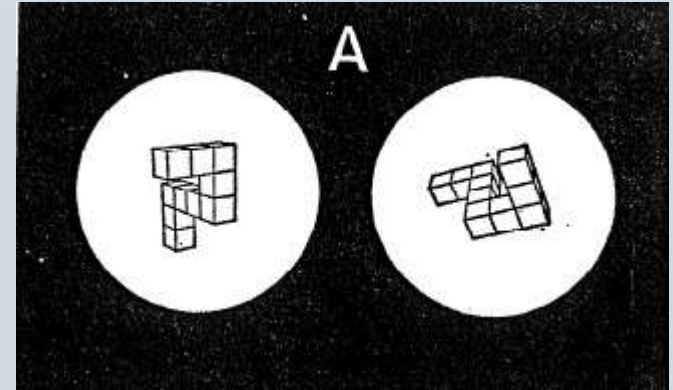
student: Sokolova Tanya

PhD supervisor: prof. V Zinchenko

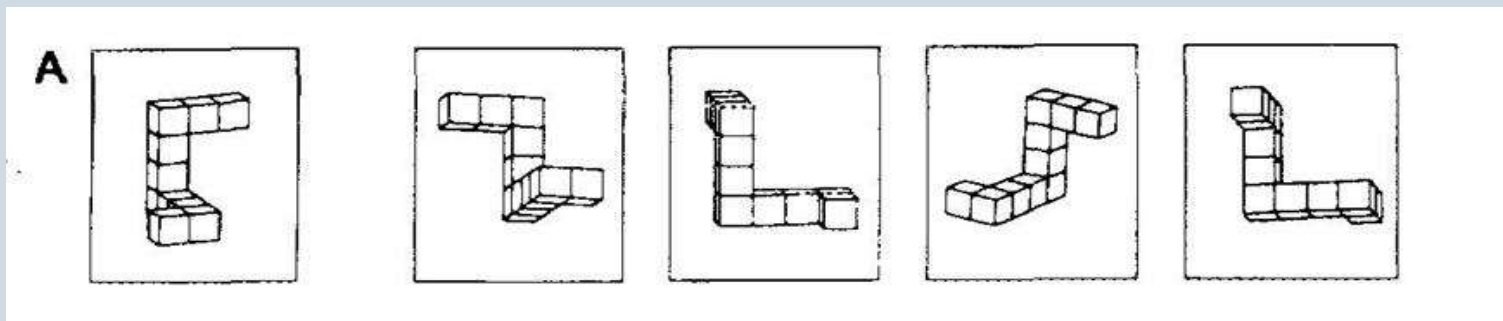
Moscow, 2010

Mental Rotation Classical Methodology

- Shepard and Metzler test (1971)



- Vandenberg and Kuse test modification (1978)



Markable Results

Reaction time increased linearly with increasing angular disparity between the stimuli
(Shepard and Metzler, 1971)

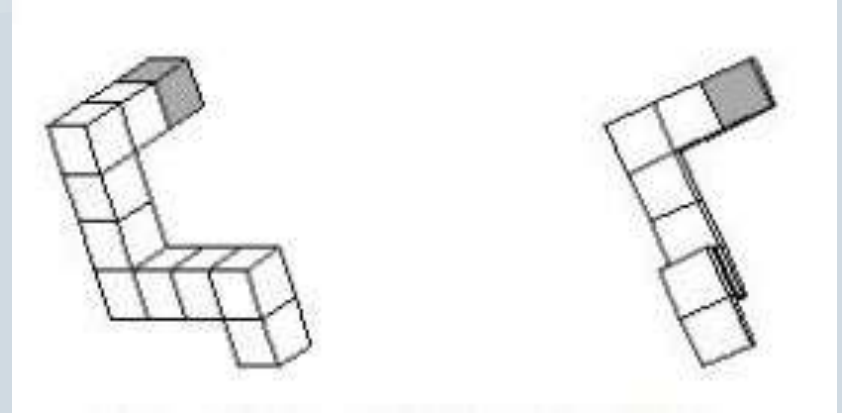
There are gender differences in spatial abilities
(Vandenberg and Kuse, 1978)

Mental rotation scores increased with age for both genders (Christian Geiser, Wolfgang Lehmann, Michael Eid, 2008)

Training of mental rotation was effective for children and adult. Manual training would improve the rotation process itself. (Gunnar Wiedenbauer, Petra Jansen-Osmann, 2007)

Spatial Strategies

- holistic strategie
- analytical strategie



It means that while rotation test solving it isn't necessary to rotate and one can use simple comparison.

So, how to catch and measure **the mental** rotation?

Practical Mental Rotation Task

top

Level 1 Score: 10
Level 2 Score: 0

front right

Score: 10

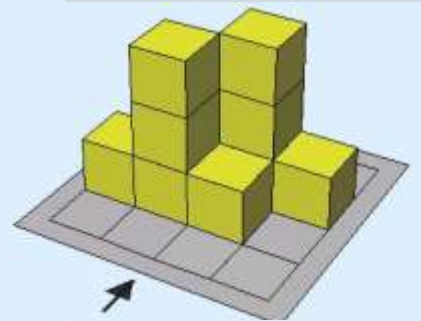
Creation solid complex shape from simple cube primitives by three views

top

Level 1 Score: 19
Level 2 Score: 0

front right

Score: 9 10



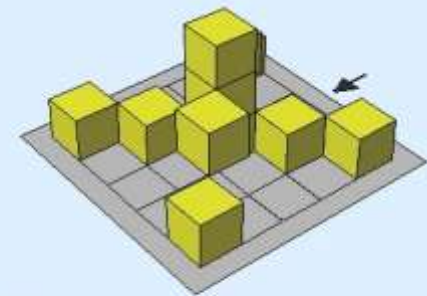
Working surface can be rotatable or fixed by predefined angle, and solver had to rotate scene in mind

top

Level 1 Score: 20
Level 2 Score: 0

front right

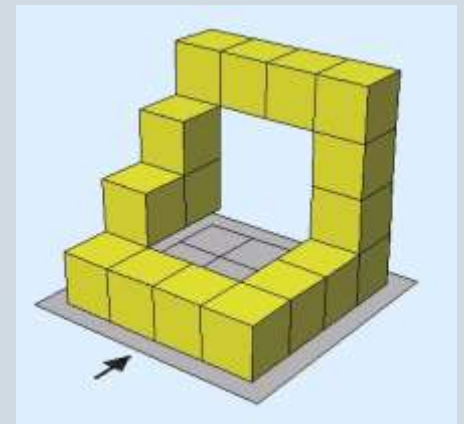
Score: 10 10



Build
Break down
Fill up
Number of cubes: 11

Parameters

- Shape complexity
- Scene fixation angle
- Task completion degree (simple and difficult)
- Maximum solving time depends of task complexity
- Aid types



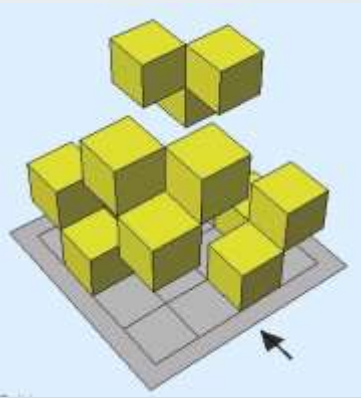
Lines of Study

- Age differences. We can determine age when mental rotation just appeared.
- Gender differences.
- Mental rotation training. Compare affectivity of different kinds of learning.

Studying Mental Rotation in Real Activities

We are interested in research on mental rotation in real activity when rotation is required as part of solving a practical problem, e.g., construction activity, terrain orientation, modeling.

Research Plan



Preparing

- Interviewing interests and hobbies
- IQ testing
- Neuropsychological testing

Stating experiment

Solving construction tasks with different complexity levels

Forming experiment

Solving construction tasks with different complexity levels in real life and on PC

Mental Rotation As Major Part Of Solving Spatial Tasks

student: Tanya Sokolova

tdsokolova@gmail.com

PhD supervisor: prof. V Zinchenko