

# ARGUING? EXPLAINING? WHAT DO I HAVE TO DO?

Psychosocial mechanisms in children in various  
social situations

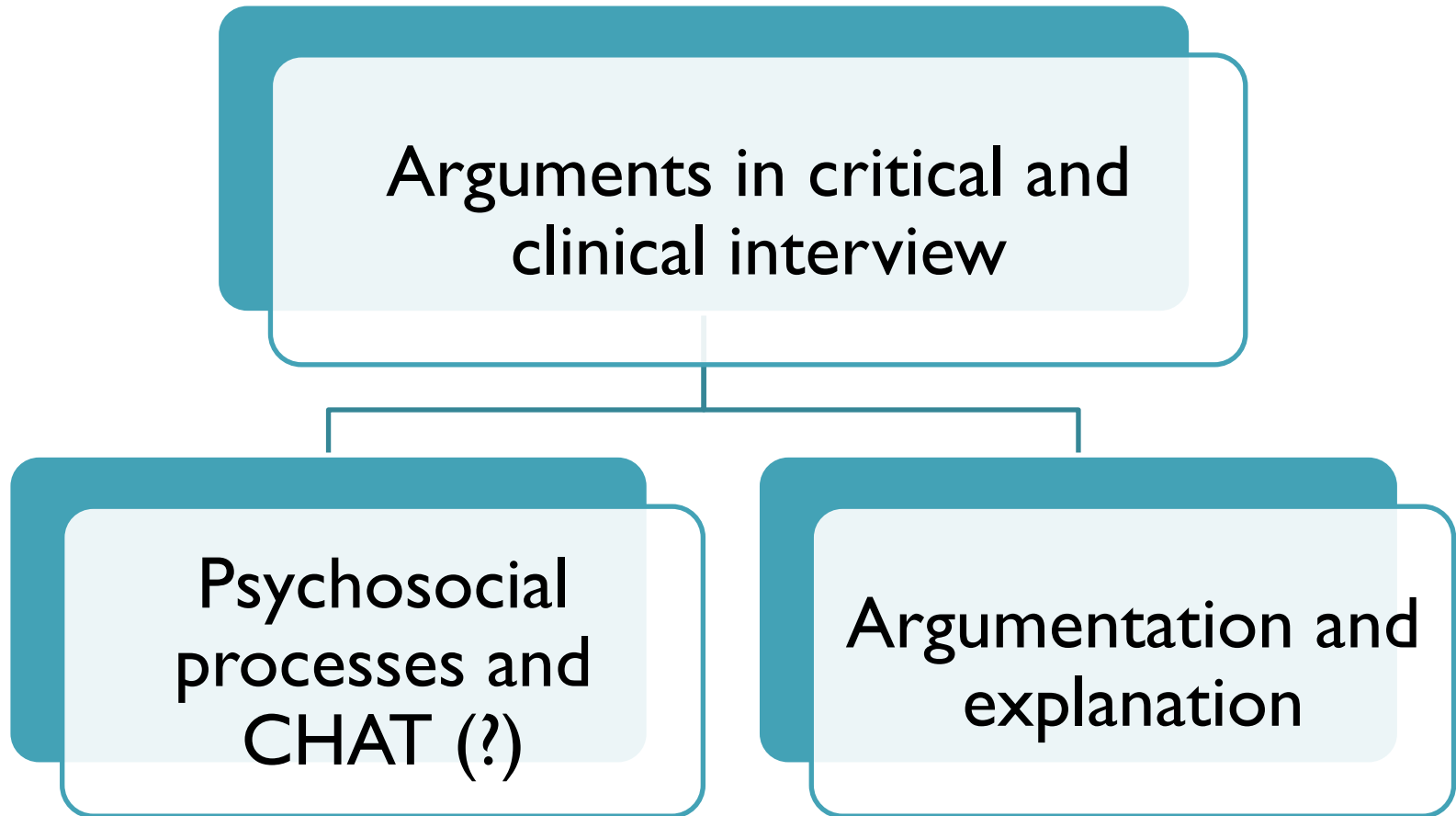
ISCAR Summer University 2012

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# From project...

The **development** of **argumentation** in **children's interactions** within ad hoc **experimental** and **classroom contexts**

... to reality



# Research questions

- What is going on in these interactions?
- In a psychosocial perspective, are there some differences between argumentation and explanation?
- What are the social games of argumentation and explanation?
- What is the role of the adult and the place he/she takes in the interaction?
- What space the adult leaves for argumentation and explanation in the interaction?

# Data and methodology

- Video data from 4 different researches (80's-2010)
  - Research A
  - Research B
  - Research C
  - Research D
- Piagetian task (conservation of quantities of liquid)
  - 1 adult – 1 child (4-7 years old)
  - 1 adult – 2 or more children (4-7 years old)
- Qualitative analysis

# Hypotheses

- Sharing different goals
- The role of the adult
- Children's reactions when trying to explain something
- Argumentation and explanation as activities
- Diachronic perspective
- In schools

# Questions

- In what extent is it relevant to use the CHAT to analyse argumentation and explanation ?
  - Which way is the best way to start with the CHAT, regarding literature, method and analysis ?
- How to analyse video data (processes) when you are not the researcher ? (→ role of the researcher)



**Thank you for your attention !**