
Moving with and Beyond: Risky Work

Harry Daniels

With Vygotsky



With and Beyond Thinking and Speaking

- Talk shapes and is shaped by thought
 - Talk is situated
 - Institutions shape talk
 - Talk shapes institutions
-

With and Beyond: Understanding of Learning

- Learning as acquisition and application
 - Learning as participation in social practices
 - **Learning as transformation – of self and of world**
-

With and Beyond Mediation: Invisible mediation

- The production of mental disposition is brought about by the invisible semiotic mediation of un-self-conscious discourse which is embedded in everyday cultural activities. Such discourse is ordinary; and that is why it is so effective.
-

We looked
at our
faces

David



Paul



Gavin



Sharon



Jenny



Ben



Jason



Katie



Christopher



Nicholas





Jenny



Paul

nose



Katie



Jason



Gavin



Christopher



Nicholas



David

Spring is here



How do things go along in the air?



This is the way we go to school.



How do things go along on the tuns?



Artists Gallery



Tracy



Space the Red Rocket



in Christmas



Lantern light

by Captain Cook

piece is of
pieces through
shake off all

- Melt the marg
cook the pork
golden colour, &
fat.
- With the pork
juice only of
the sugar, the
sauce, the vir
lemon juice an
s. Bring to the
stirring all t
Put on the lid
as it is boiling
heat down to
cook for 15 mi
take the lid
- Put flour, with a s
and pepper, into a
bag and toss the
pork about in it, s



JANUARY

JULY

FEBRUARY

AUGUST

MARCH

SEPTEMBER

APRIL

OCTOBER

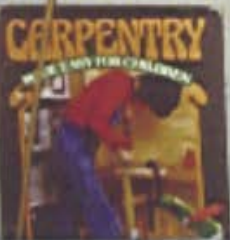
MAY

NOVEMBER

JUNE

DECEMBER

woodwork books



The Primary Colours
cannot be mixed

Invisible mediation

- the production of mental disposition is brought about by the invisible semiotic mediation of un-self-conscious discourse which is embedded in everyday cultural activities. Such discourse is ordinary; and that is why it is so effective.
-

Institutions

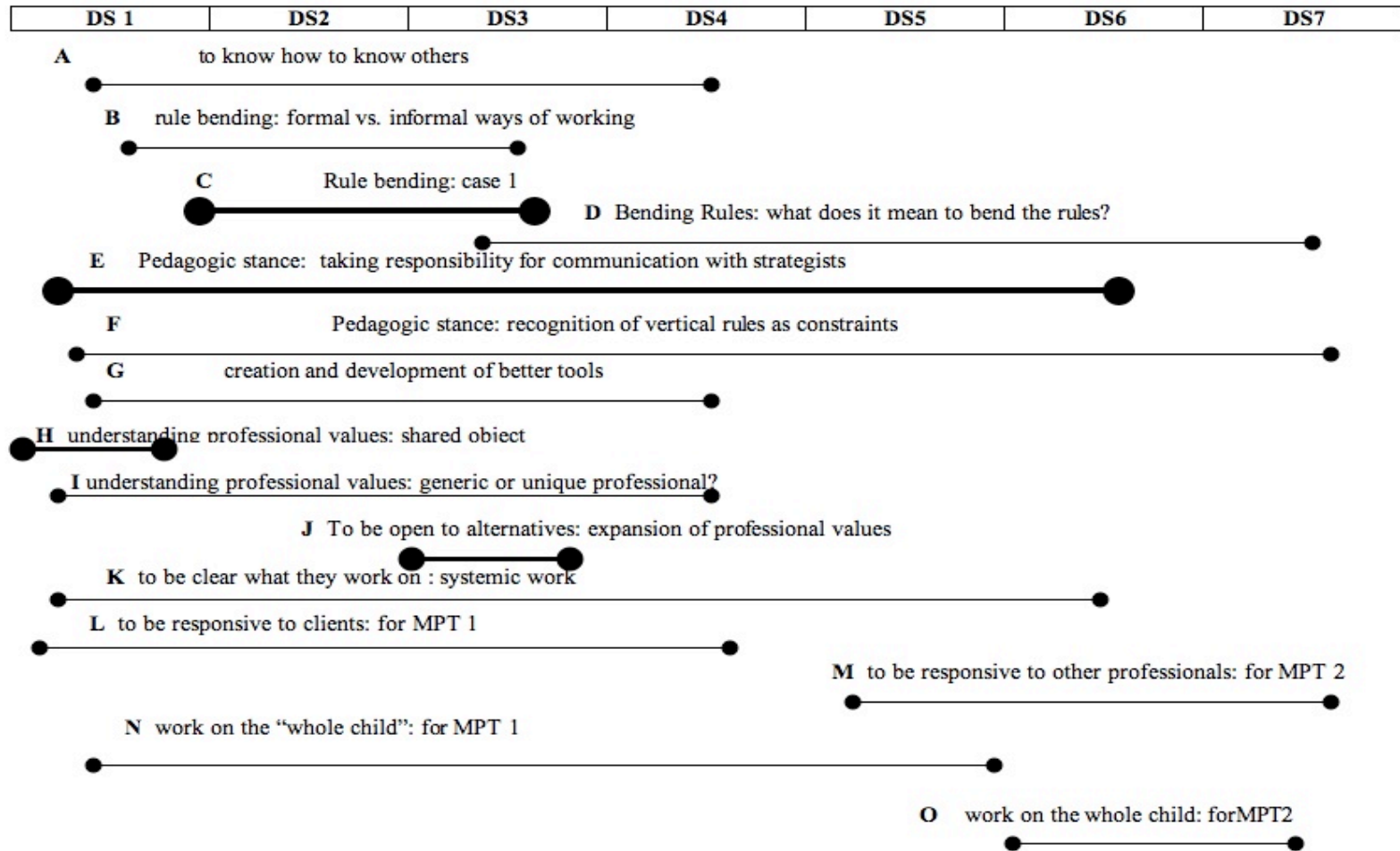
- How do institutions do their tacit psychological work

video

Transformation over time: Challenge for analysis

- Sequential and contingent

Seaside concept formation time lines



The Challenge

- The inter-relations between changes in organizational form, changes in modes of control and changes in principles of communication.
 - Distribution of power and principles of control → principles of communication
 - Communication → regulate relations within and between groups
 - Communication → distribution of forms of pedagogic consciousness
-

$$P = I/R$$

P= Pedagogic Discourse

I= Instructional Discourse

Selection sequencing pacing Criteria of Evaluation

R = Regulative Discourse

Order Identity and Relation

With and Beyond: complexity

- 7/7 bombings
- Baby P
- Katrina



Challenge

- Activity – activity settings – situation of development
 - Across settings and persons
 - Motive hierarchy, leading activity
 - Motive – values – affect (Monism)
 - Identity and subject position
 - Agency
-

ethnomethodologists



Sociologists



INSTITUTIONAL
MODALITY OF
WORK

Power and
control

Boundaries

DISCOURSE

Mediational
Means

Or

Psychological Tool

CONCIOUSSNESS



Mutual shaping

