

UNIVERSIDADE FEDERAL DE PELOTAS
Post-graduation Program in Education

**Factors associated with the conclusion of
college education by the blind: a study
from L. S. Vygotsky**

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Research questions

General objective:

To understand how a group of blind people explains the conclusion of college education, identifying the factors associated to this conclusion, in light of Vygotsky's studies.

“The child whose development is complicated by the defect is not just one child less developed than its contemporaries, but, developed in a different way” (VYGOTSKY, 1997b, p. 12).

Research questions

Specific objectives:

- A) To reflect on the experience lived by the blind who completed the course;
- B) To deepen the theoretical discussion about the education of the blind based on the theory of L. S. Vygotsky;
- C) To highlight the obstacles faced by these subjects throughout graduation;
- D) To identify the pedagogical practices that can help the blind students' learning in college education.

Theoretical framework

Hypothesis:

The starting point was the hypothesis that the particularity of the experience lived by the blind who completed his college graduation can be identified from the theoretical concepts of Vygotsky regarding the awareness and will.

Method

- Qualitative approach
- Subjects: 10 blind people who completed college education
- Data collection tools: open-ended interviews and written documents
- Data analysis: textual discursive analysis (a technique proposed by Moraes, using elements of both content and discourse analyses)

List of sources and literature about this presentation

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