



*Psychological features of treatment of
individual property in early and preschool
childhood*

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Aim of research

The research aims to investigate the connection between child's individual property treatment and the development of his self-consciousness.



The property

1) is both material and ideal object

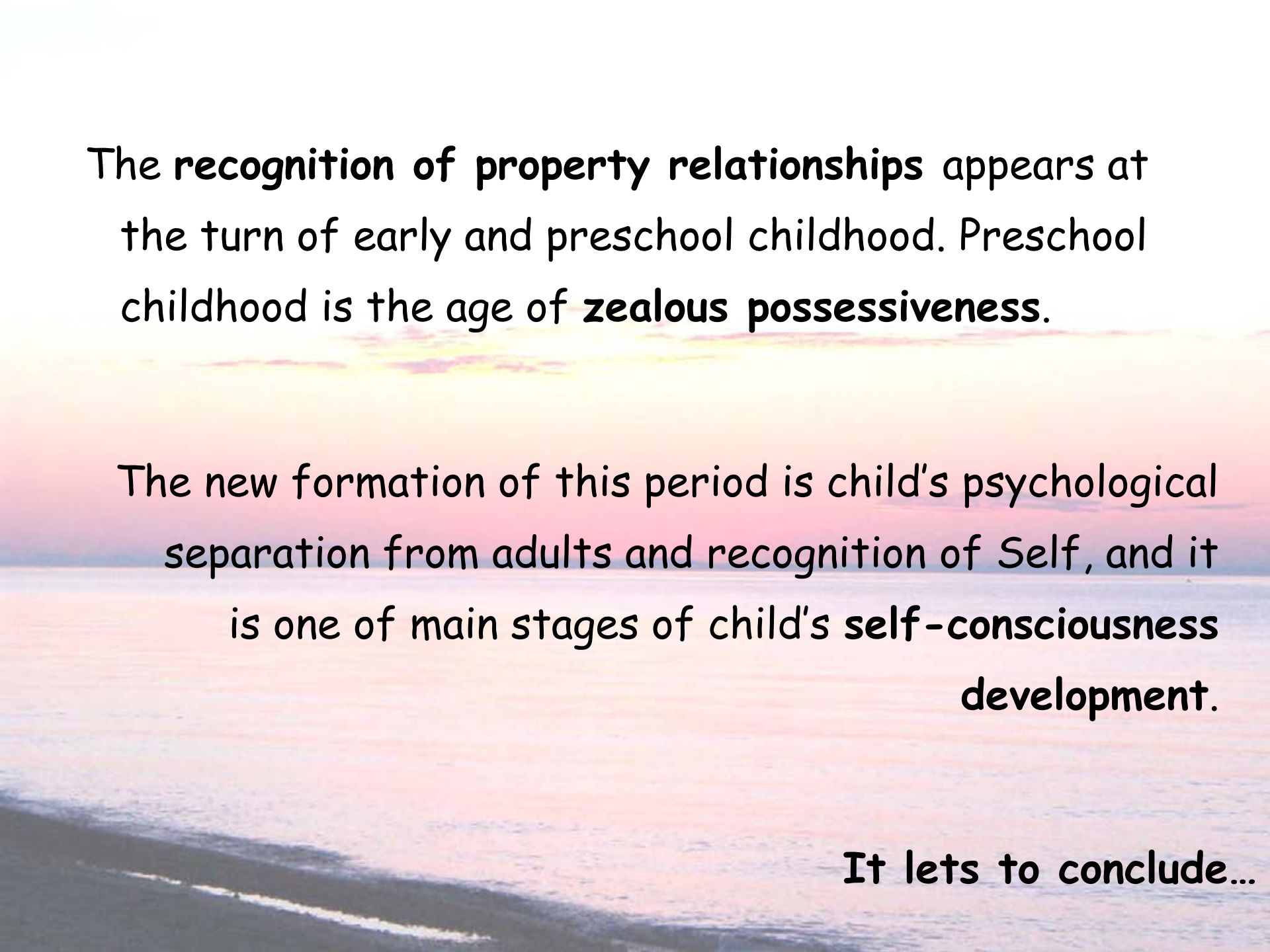
2) don't exists outside of social relationships

Property as a component of self-consciousness

A number of psychologists considered individual property as a component of self-consciousness.

W. James : property is a part of the Physical "Me"

G. Olport: inclusion of material objects to the self-consciousness (proprium) as the "expansion of ego".

The background of the slide is a photograph of a beach at sunset. The sky is a mix of orange, yellow, and pink, with a bright sun low on the horizon. The ocean is dark blue with white foam from waves crashing onto the shore. The beach is visible in the foreground, with a line of wet sand.

The **recognition of property relationships** appears at the turn of early and preschool childhood. Preschool childhood is the age of **zealous possessiveness**.

The new formation of this period is child's psychological separation from adults and recognition of Self, and it is one of main stages of child's **self-consciousness development**.

It lets to conclude...

It lets to conclude that

the recognition of ownership and zealous possessiveness are connected with the child's self-consciousness development.

M.V. Osorina: "preschool child's property is not just utilitarian things but they are signs that substitute a child".

Hypothesis:

individual property is external tool
which mediate a child self-
consciousness development.

On the other hand

Unadequate individual property treatment
could influence negative on child's
development



Individual property

Can support the
development of
self-consciousness

Can distort the
development of
the personality

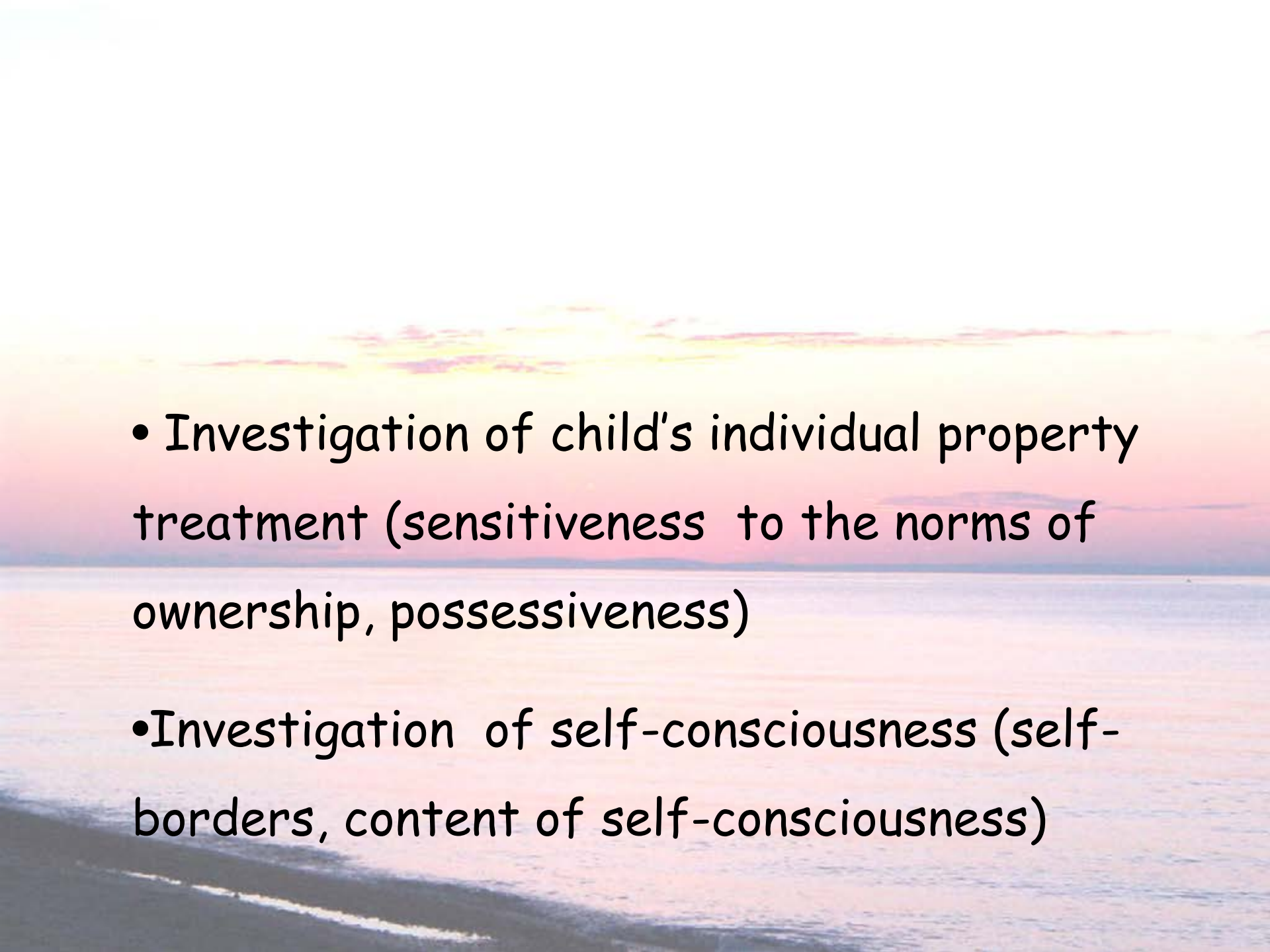
Empirical research

Focus group: children 2-5 years old

Aim: to investigate the connection between child's individual property treatment and the development of his self-consciousness.

Property has to be important for
child not by itself, but just like a tool
of self-consciousness development
mediation.



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- A sunset over a body of water with a dark beach in the foreground. The sky is filled with soft, colorful clouds in shades of orange, yellow, and pink. The water reflects the colors of the sky, and the beach is visible in the lower left corner.
- Investigation of child's individual property treatment (sensitiveness to the norms of ownership, possessiveness)
 - Investigation of self-consciousness (self-borders, content of self-consciousness)

Thank you for your attention



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1. What do you think about idea that individual property is important for child's development.
2. What do you think about the hypothesis that individual property is external tool which mediate a child self-consciousness development.
3. Literature devoted to the property like the psychological category.
4. Method for investigation of child's self-consciousness