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THE USE OF INFORMATION AND  
COMMUNICATION TECHNOLOGY (ICT) IN  
THE LANGUAGE (ENGLISH) CLASSROOM

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# Organization of the presentation

- o How and why I started this research
- o What the research is
- o Methodology and analyses

# Justification

- o Personal

My background and practice

- o Academic

Many researches in the educational area

The need for a change



# General Objective

Contribute to the understanding to how teachers and students have been using technology in language classroom in order to appoint issues to develop teacher training

# Aim

To investigate the use of technology in the language classroom by:

- o assessing the tools being used in specific contexts
- o looking at the interactions between teacher-students and students-students with/through technology
- o analyzing the impacts in the language learning process of the students

# Research questions

- o What technological tools are being used in the language classrooms in different contexts?
- o What are the sense and meaning of the teachers and students that are using it?
- o How did they learn and develop through the use of these technologies?



# Methodology

- o Critical Interpretive Research Approach

Observe and interpret the people and the different contexts

- o Three different contexts

Private lessons/language school/private school

The goal is not to compare, but to have a broad view.

- o Use of interviews, classroom observation/filming and questionnaires

# Data Analysis

- o Class observation
- o Tools being used
- o Meaning and Sense of teachers and students
- o Lexical choices
- o Mediation





Thank you!

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