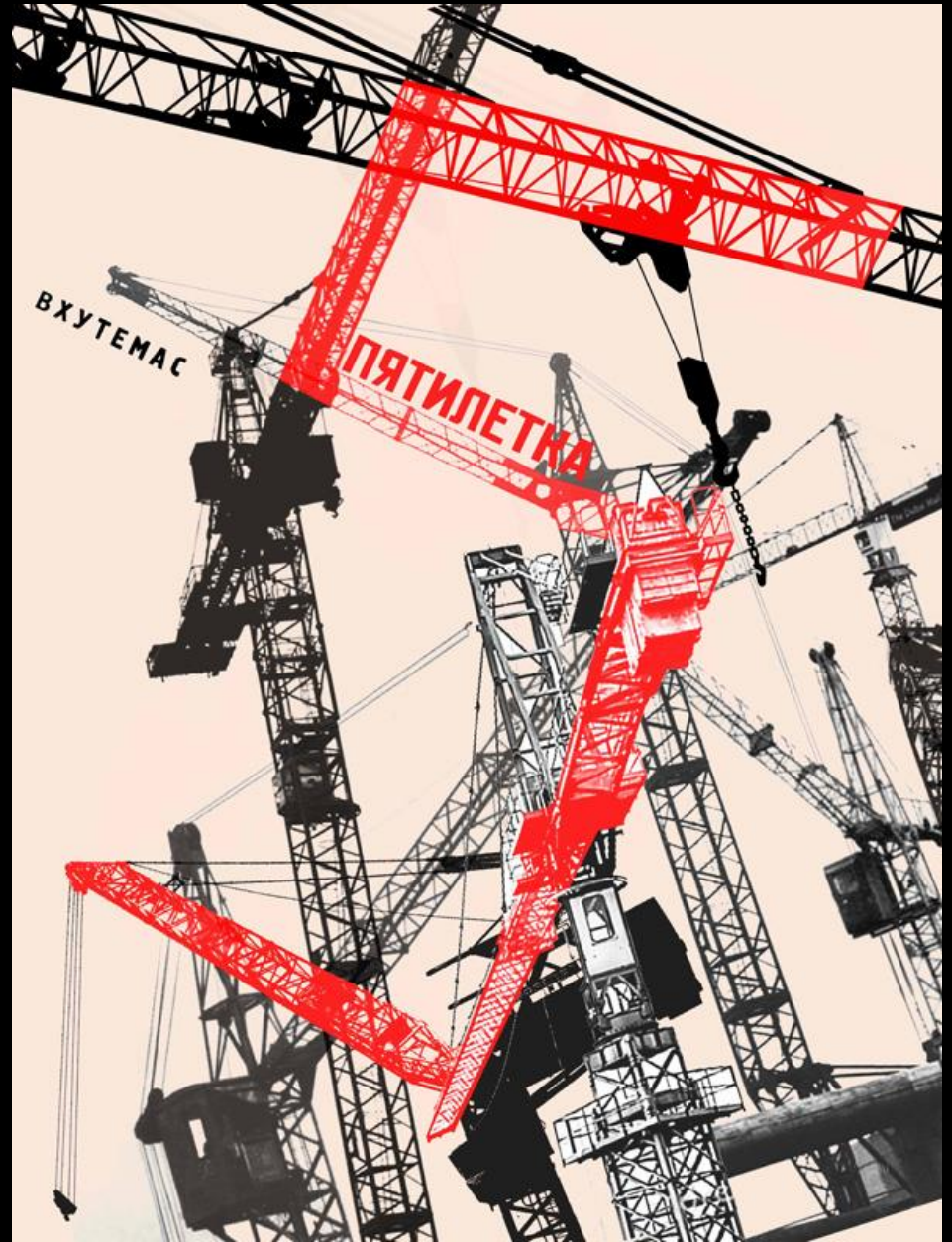


# Abstraction: Utopian or Scientific?

Hannah Proctor

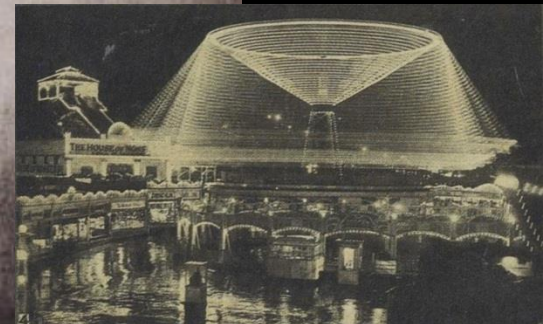
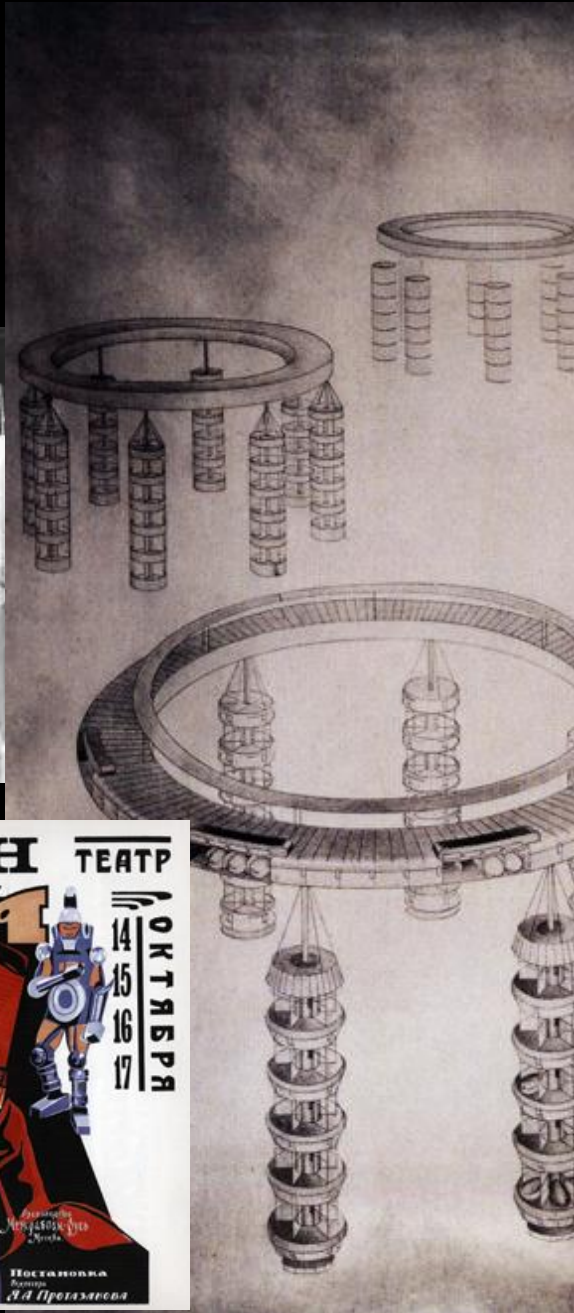
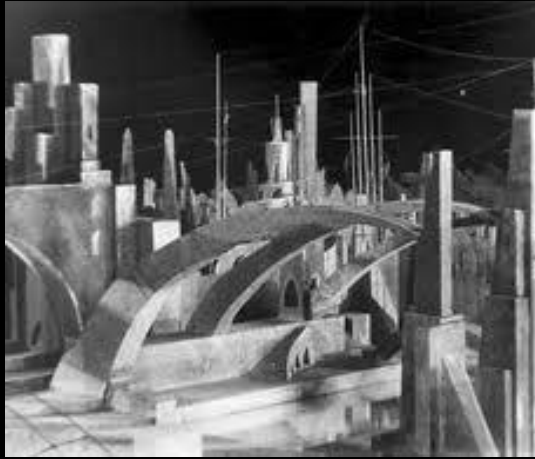
# Cultural Differences in Thinking ???



'Everything that necessitates artistic transformation of reality, everything that leads to inventiveness and the creation of anything new, requires the indispensable participation of **fantasy**'

Lev Vygotsky, 'The Socialist Alteration of Man', 1934

# UTOPIA?

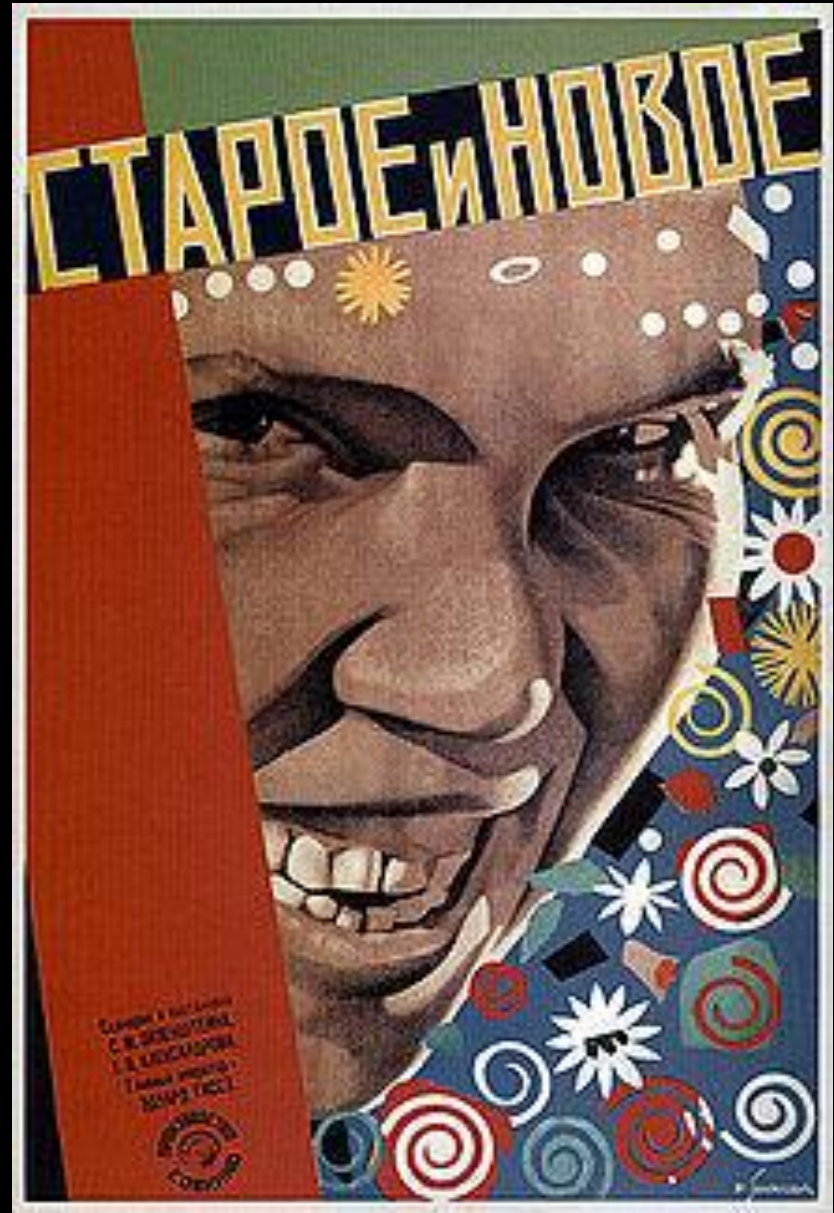


A statement of the fundamental shifts that had occurred in human consciousness during a **vigorous realignment of social history** – the rapid realignment of a class society and a cultural upheaval creating hitherto unimagined perspectives for social development

A.R Luria

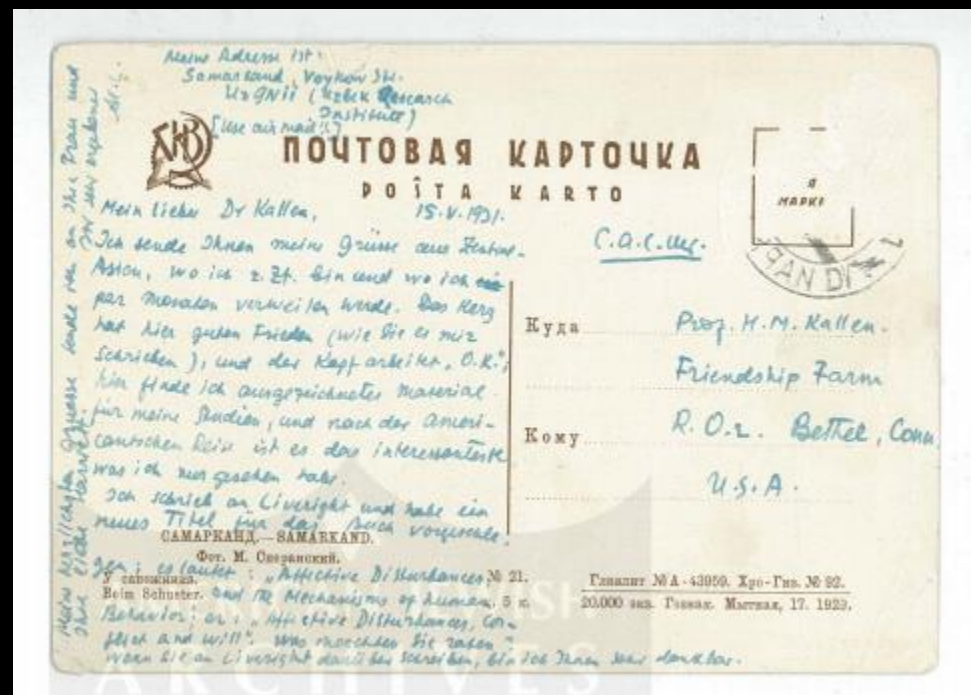
'extremely lively and optimistic... everybody proud of what has been achieved, and is being done, now, and planned for the **future**'

Kurt Koffka

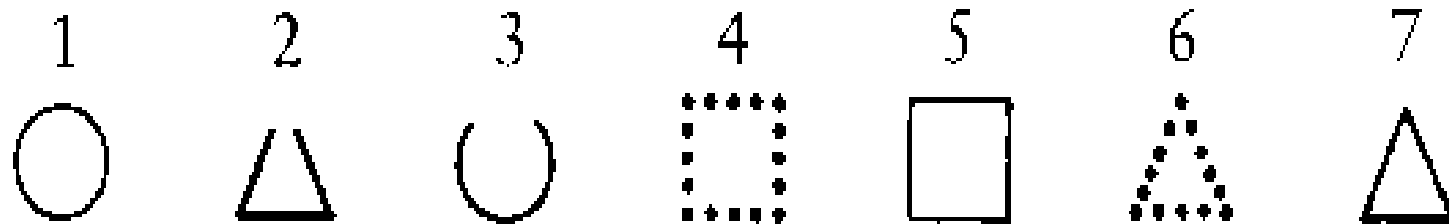


Five groups:

1. Women living in remote villages who were illiterate and who were not involved in any 'modern' social activities.
2. Peasants living in remote villages who were in no way involved with socialized labour and who continued to maintain an 'individualistic economy.' These peasants were not literate.
3. Women who attended short-term courses in the teaching of kindergarteners. Limited education and literacy
4. *Kolhoz* (collective farm) workers and young people who had taken short courses. Barely literate.
5. Women students admitted to teachers school after two or three years of study.



Postcard from Alexander  
Luria to  
Horace Kallen  
Samarkand, May 1931



**‘Words...were used not to  
codify objects into  
conceptual schemes but  
to establish the **practical**  
**interrelations among**  
**things’****



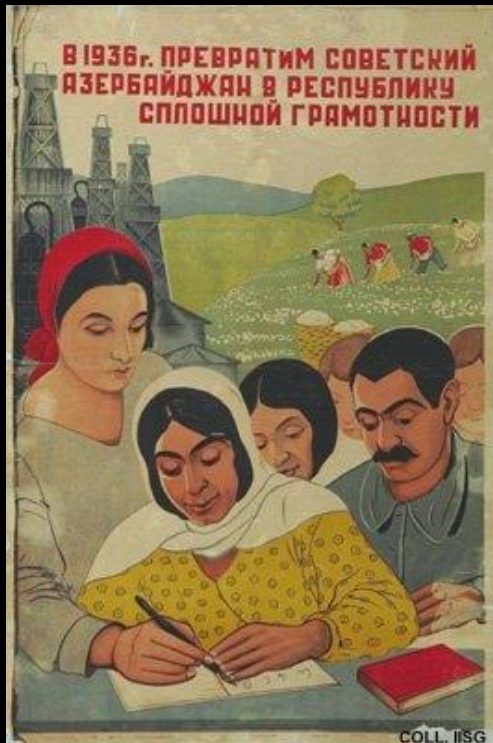
# Ликбез

## Campaign to Eradicate Illiteracy



# Ликбез

## Campaign to Eradicate Illiteracy Propaganda Posters





**The children had a very vague notion of the **USSR**. Only a few even (20%) were familiar with the name, and of them only 5%...were able to say what 'USSR' meant...The Tungus children had no notion about the **Revolution, the Communist Party, the Komsomol, the Pioneers, or the trade unions.****

**Only 4% of schoolchildren knew what the **Communists or the Pioneers or the Komsomol** were.**

**Most of the children had no notion of the Red Army. Only 7% (the schoolchildren) said that the Red Army was necessary.**

