

The round-table discussion

The Reform of Education in
different national contexts and
institutional level and
possibilities of Cultural-Historical
Approach

The general topic of the discussion

The possibilities and limits of using Cultural-Historical Approach and Methodology in research of context of educational reform in different national contexts and different institutional levels

The topic for the group1

- Which ideas and concepts of CHAT are most relevant and fruitful in understanding and comparing the Educational Reform in different countries and on different institutional levels?
- What do we need more to use them?
- How we can combine them with other theories and methods?

The topic for the group 2

- What is the role of cultural and historical dimension in research of educational reform in different contexts and levels?
- How can we use it in our research!

The topic for the group 3

- How the developmental character of Cultural-Historical Methodology and methods can be applied to research of educational reform process?
- What are the possibilities and limitations for it?