# Comparative analysis of development diagnostics results of students in traditional school and in the system of developmental education

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- Educational environment study
- Development diagnostics results of students in a learning activity school
- Junior school reform and diagnostics of metacognitive achievements

#### **Educational environment study**

- Level of analysis of education (practical question to choose a "correct" school for a child)
- Many different characteristics (psychological climate, teacher-students' interaction, learning content...)
- The category of goals. Goals actions means (tools)
- 4. Classification of schools according to their goals
- 5. "Effectiveness" of schools depends on school goals
- 6. A gap between declared goals and real goals

### Development diagnostics results of students in a learning activity school

#### Learning activity school:

- Goals theoretical thinking development
- Actions and tools special learning content, special organization of interaction and communication
- "effectiveness" what we measured
- Theoretical thinking development
- Social development
- Personal development (motivation, self-assessment)

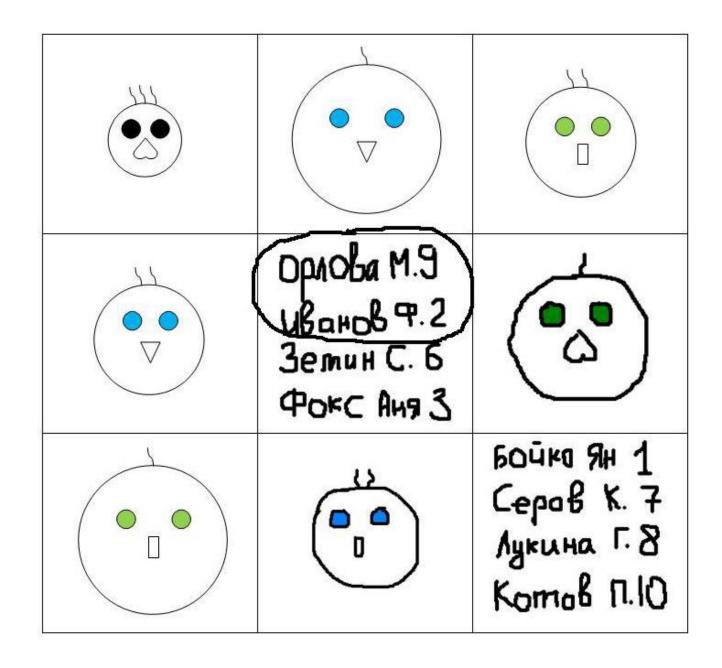
# Junior school reform and diagnostics of meta-cognitive achievements

- 1. An instrument to measure meta-cognitive development
- 2. We tested 2000 students (42 schools)
- 3. Learning activity schools demonstrate higher results

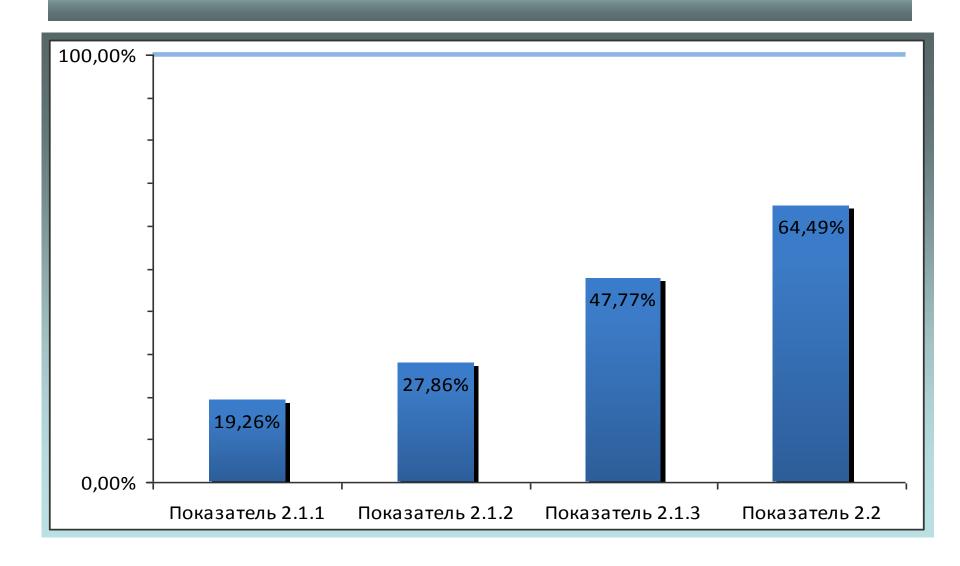
# Junior school reform and diagnostics of meta-cognitive achievements

A procedure to demonstrate interaction skills – a model of a joint problem solving situation

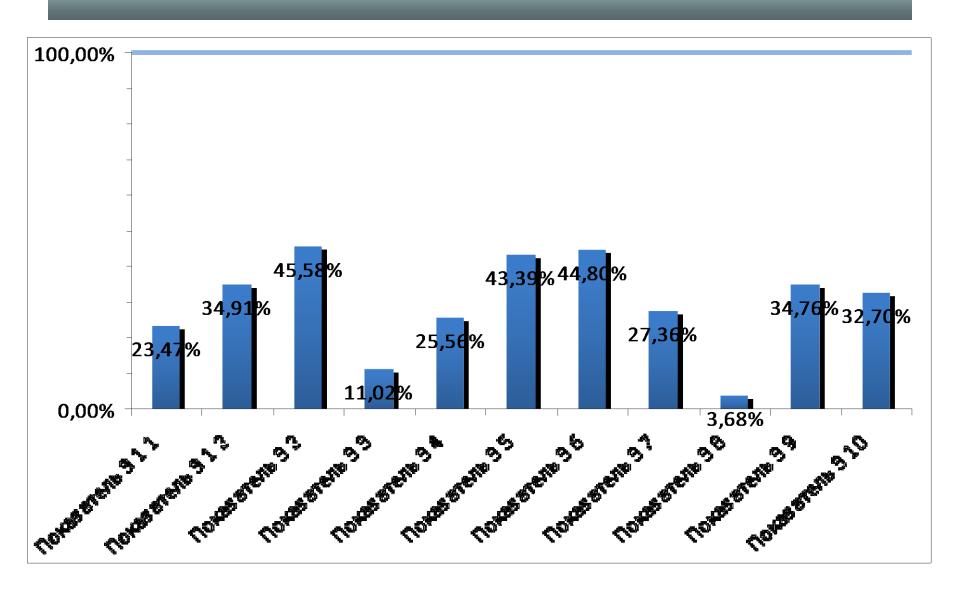
#### ЗАДАЧА: заполнить 4 пустые клеточки



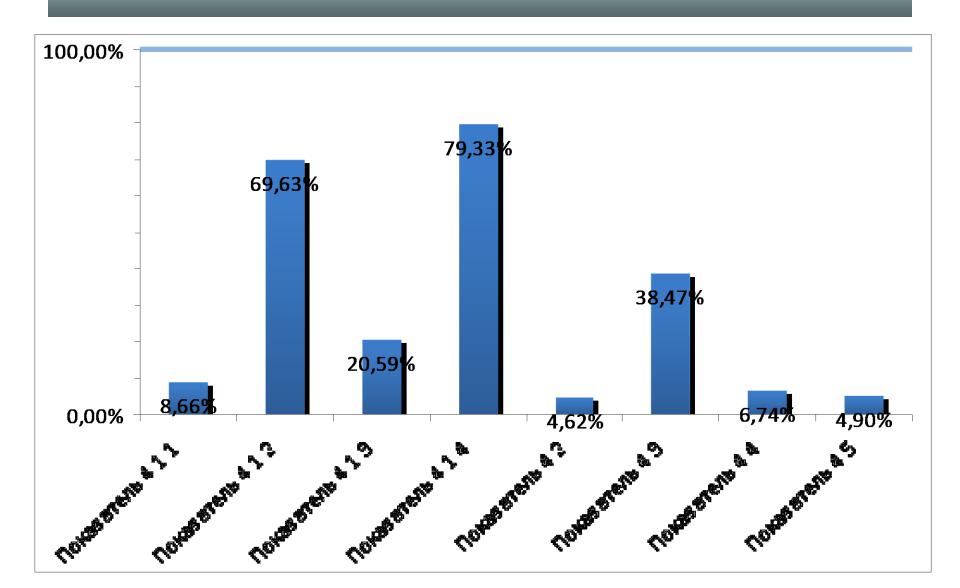
#### Совместность



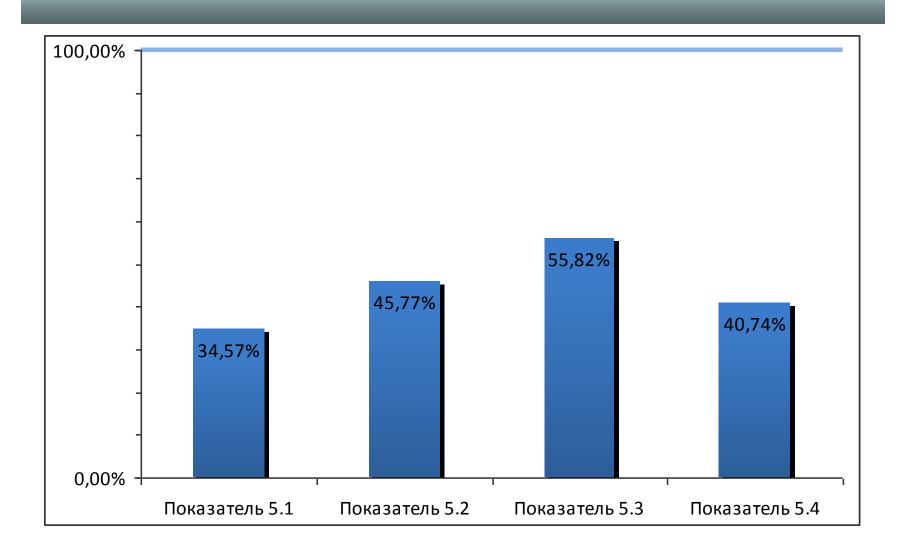
#### Чтение и составление текста



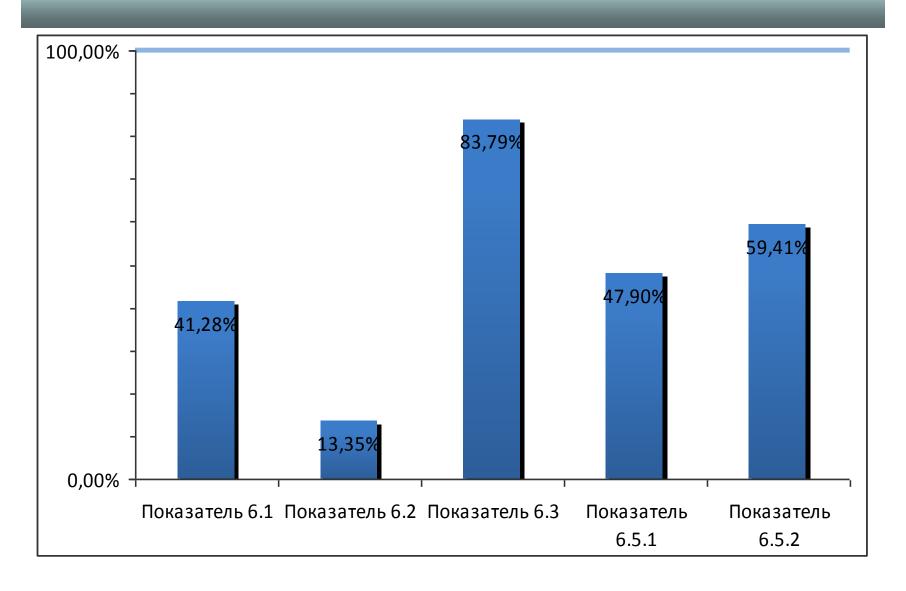
### Моделирование



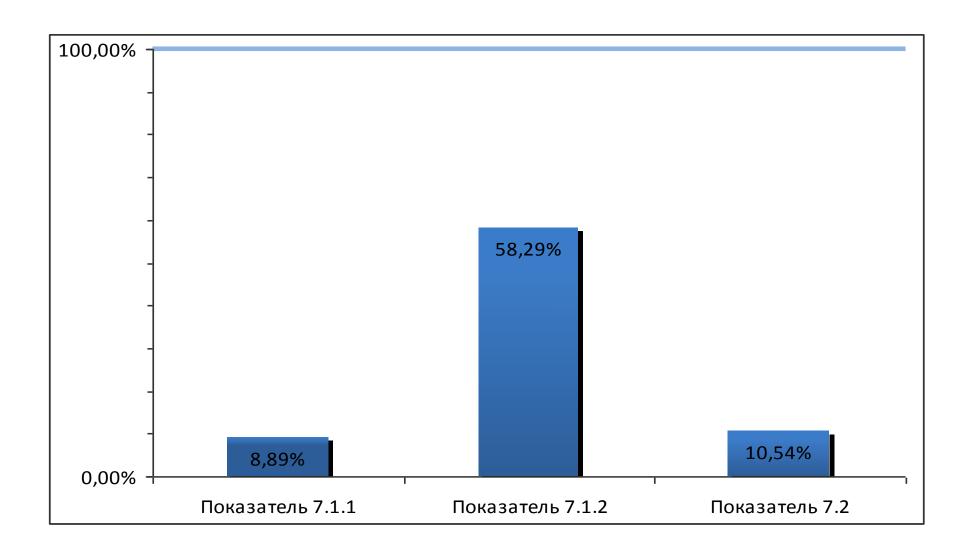
#### Логика и анализ



#### Творческие и поисковые задачи



### Рефлексия



#### Планирование, контроль, оценка

