



"International society for cultural-historical & activity research: key goals and current studies"

Katerina Plakitsi,
Full Professor
Head of the Department of Early
Childhood Education
University of Ioannina, Greece
ISCAR President
E-mail: kplakits@gmail.com



Special on-line ISCAR Summer
seminar for PhD students
"Cultural-historical psychology today:
research challenges & practical
perspectives" **July 6-8, 2020**



International Society for Cultural-historical Activity Research



ISCAR | International Society
for Cultural-historical
Activity Research

Search

search here ...

Go

About ISCAR

ISCAR Membership

Organisation

Publications

Events

Video

Connect

Calls

Regional Sections Communities

Contact

Login

Welcome to ISCAR

The International Society of Cultural-historical Activity Research

The society invites you to browse through all info
and connect with ISCAR scholars. Become a
member and support the society. See the
benefits [here](#)

[Become a member](#)

View author presentation



How common knowledge is
constructed and why it matters in
collaboration between professionals
and clients

Nick Hopwood, Anne Edwards

International Journal of Educational Research

4 slides, 04:21 min

This presentation has not been peer-reviewed.
Copyright © 2017 The Author(s). Published by Elsevier B.V. All rights reserved.



News

[Job announcement University of](#)

Events

[Cultural-Historical Approaches to](#)

Calls

[Cultural-Historical Approaches to](#)

Cultural-Historical Psychology Journal

- is a quarterly journal published by Moscow State University of Psychology and Education (www.mgppu.ru).

- It is recommended by the Higher Attestation Commission of Ministry of Science and Education of the Russian Federation for publishing doctoral research results.



<http://psyjournals.ru/en/kip/>

Mind, Culture, and Activity (MCA)

- is an international forum for publications that examine the relationships between the human mind, the sociocultural environments they inhabit, and the way that mind and culture are constituted in a wide variety of human activities
- Dialogue among different schools of thought is very important about these relationships, while interdisciplinary and international contributions are both encouraged
- Particular emphasis is placed upon empirical research grounded in theoretical approaches that locate culture and activity so as to understand human experience and research that attends to the methodological problems associated with the analysis of human action in everyday activities.



Human Arenas

- concerns the interdisciplinary study of higher psychological functions in human goal-oriented liminal phenomena in ordinary and extraordinary life conditions.
- Emphasis is put on topics and arenas of human activity, rather than the traditional boundaries of academic disciplines.
- Historical foundations, methodology, epistemology, and the intersection of disciplines are explored.
- It promotes approaches based on “small data,” that is, the analysis of crucial and meaningful data, rather than the inductive accumulation of large empirical “evidence.”



<https://link.springer.com/journal/42087>



<https://www.journals.elsevier.com/learning-culture-and-social-interaction>

Learning, Culture and Social Interaction

- publishes research on learning within, and through, social practices. Its particular focus is on understanding how learning and development are embedded in social and cultural activities, and how individuals and collective practices are transformed through learning
- 'Interaction' includes forms of communication which take place through technologies of various kinds (telephone, the Internet, presentation technologies and so on). Interaction between people and artefacts, insofar as they address learning, are also relevant. Thus, the focus is not exclusively on face-to-face interaction
- Issues of collective forms of learning characterizing systematic change, institutional development and communities of practice are central.



Cultural Studies of Science Education

- examines science education as a cultural, cross-age, cross-class, and cross-disciplinary phenomenon
- It connects science education and social studies of science, public understanding of science, science and human values, and science and literacy
- Furthermore, emphasis is put on the variety of settings in which science education takes place, including schools, museums, zoos, laboratories, parks, aquariums, and community development, maintenance and restoration programs

<https://link.springer.com/journal/11422>

Science Education: Research and Praxis

- addresses to researchers, teachers, post-graduate students and undergraduate students that are involved in Science teaching at all different grades of education
- The journal is published by the Research Group of the Didactics of Science Education -@fise group- of the School of Education (Department of Pre-school Education) of the University of Ioannina, Greece and is hosted at the webpage of the Library of the University of Ioannina.
- The publication of the journal is electronic with the aim of achieving the widest and fastest diffusion of scientific knowledge.



<http://pc204.lib.uoi.gr/serp/index.php/serp>

ISCAR Congress... 2021

- Due to the COVID-19 pandemic situation, ISCAR 2020 Organizing Committee and ISCAR International have decided to postpone the conference to **August 2nd - 7th, 2021**. The conference will still take place in Natal, Brazil.



Summary of events

Activity theory summary school; 9-12 June

Leeds University Business School; contact Jo Garrick
narti@lubs.leeds.ac.uk

EARLI SIG 20, 21 and 25; 1-3 July-conducted online;
Process-oriented research on learning in contemporary
society. (The linked Summer school 'Analyzing classroom
interactions' on 6-10 July has been cancelled)

CHACOC planned a symposium on Crisis in Children's
Development. Contact Marianne Hedegaard for
information on plans for this,
mariane.hedegaard@psy.ku.dk S



Recent events

- AARE and Australian Summer School
- English language teaching, literature & cultural studies
- Retirement symposium for Bert van Oers



Special Issue

- Associate Professor Maria Birbili (University of Thessaloniki, Greece) and Professor Helen Hedges (University of Auckland, New Zealand) co-edited a special issue on Interest/s as a learning phenomenon in *Learning, Culture and Social Interaction* 23(4).

New books-articles



Carl Ratner

**Psychology's Contribution to SocioCultural,
Political, and Individual Emancipation**

<https://www.palgrave.com/gp/book/9783030280253>



Peter Smagorinsky

Learning to Teach English and the Language Arts A Vygotskian Perspective on Beginning Teachers' Pedagogical Concept Development

<https://www.bloomsbury.com/au/learning-to-teach-english-and-the-language-arts-9781350142893/>



Luca Tateo

A Theory of Imagining, Knowing, and
Understanding

<https://www.springer.com/gp/book/9783030380243>



Horace Mann League Outstanding Public Educator Award

Awarded to Peter Smagorinsky

[http://www.hmleague.org/hml-outstanding-educators-for-
2020/](http://www.hmleague.org/hml-outstanding-educators-for-2020/)



Megan Adams & Gloria Quinones

**Collaborative Pathways to Friendship in
Early Childhood: A Cultural-Historical
Perspective**

<https://www.taylorfrancis.com/books/9780203728925>



**Philippe Carré and Patrick Mayen, featuring
Britt-Mari Baarth**

Psychologies pour la formation |
Psychologies for education

<https://www.dunod.com/sciences-humaines-et-sociales/psychologies-pour-formation>



**Peter Smagorinsky, Yolanda Gayol Ramirez
& patricia Rosas Chávez**

Developing culturally and historical sensitive
teacher education: Global lessons from a
literacy education program

<https://www.bloomsbury.com/au/developing-culturally-and-historically-sensitive-teacher-education-9781350147430/>



New thesis by G Bender, A Defago & G Cutrera

Social representations of studying activity in
university students



Charlotte Højholt and Ernst Schraube

Subjectivity & Knowledge: Generalization in the Psychological Study of Everyday Life


<https://link.springer.com/book/10.1007%2F978-3-030-29977-4>



**Kieran O'Doherty, Lisa Osbeck, Ernst
Schraube & Jeffrey Yen**

**Psychological Studies of Science &
Technology**


<https://www.palgrave.com/gp/book/9783030253073>

- 
- The Wiley Handbook of Vocational Education and Training New book edited by David Guile and Lorna Unwin, featuring a chapter by Arthur Bakker and Sanne Akkerman
(<https://onlinelibrary.wiley.com/doi/10.1002/9781119098713.ch18>)

Published by Wiley, full book:

<https://onlinelibrary.wiley.com/doi/book/10.1002/9781119098713>

- Chapter: The Learning Potential of Boundary Crossing in the Vocational Curriculum



Inclusion of a child with expressive language
difficulties in a mainstream Australian preschool
– roundabout ways can create opportunities for
participation

New article by **Fatema Taj Johora, Marilyn Flear &
Nikolai Veresov**

Available from

<https://www.tandfonline.com/doi/full/10.1080/13603116.2019.1609100>



David Kellogg and Nikolai Veresov

L.S. Vygotsky's Pedagogical Works New book
with translations of Vygotsky's writing, and
additional notes and lecture outlines

<https://www.springer.com/gp/book/9789811505270>

CHAT and practices



ISCAR | International Society
for Cultural-historical
and Activity Research



@fise Group.mp4



The @fise research group works on...



- the development of a new methodological **framework** for Science Education



- the expansion of **Science Education**



- the transition to the **4th generation of CHAT**, as it was developed from Vygotsky, Leontiev and Engeström




- covering the spectrum of **ISCAR-STEAM Education**, learning and training in formal and informal settings





SCOPES:
**A NEW METHODOLOGICAL TOOL
FOR SCIENCE EDUCATION IN
FIRST GRADES**

- 
- **SCOPES** includes the key research terms that have been used by the @fise research group:

Systems of activity


Contradictions

Outcomes

Praxis

Expansive learning

Science education

- 
- Within the frame of **SCOPES** scientific learning in the early years is developed in expansive learning cycles, involves object-oriented activities that seek for an outcome, combines theory and praxis and finally focuses on the analysis of contradictions in the activity systems.
 - **SCOPES** addresses to new researchers, curriculum developers and practitioners in science education.



Благодарю вас за внимание!
Thank you for your attention!
Ευχαριστώ για την προσοχή σας!