

## **Critically collaborating to create the “viable unheard of” – connecting Vygotsky and Freire to deal with a devastating reality**

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### **Videos:**

Digitmed Program:

[https://drive.google.com/file/d/1cU573N89nmep4\\_2h3fJnjbZtA1zq7fHq/view?usp=sharing](https://drive.google.com/file/d/1cU573N89nmep4_2h3fJnjbZtA1zq7fHq/view?usp=sharing)

[https://drive.google.com/file/d/1mUnPpWmkKJighqPNI5JW1G1yZ1OO\\_M8/view?usp=sharing](https://drive.google.com/file/d/1mUnPpWmkKJighqPNI5JW1G1yZ1OO_M8/view?usp=sharing)

Brincadas Project:

<https://drive.google.com/file/d/14hDkX3iwBMKUEvjN07btlme3o5AjZhl-/view?usp=sharing>

[https://drive.google.com/file/d/1BA3m7xgrijb57E\\_ZdkNazOYZVYXJ-sob/view?usp=sharing](https://drive.google.com/file/d/1BA3m7xgrijb57E_ZdkNazOYZVYXJ-sob/view?usp=sharing)

### **Social Media:**

*Global Play Brigade* (<https://www.globalplaybrigade.org/>)

**Brincada de Apoio** *Facebook:* <https://www.facebook.com/brincadadeapoio/> and *Instagram:* <https://www.instagram.com/brincadadeapoio/>.

**Brincada do Brincar** *Facebook:* <https://www.facebook.com/brincada.brincar/>, *Instagram* [https://www.instagram.com/brincada\\_do\\_brincar/](https://www.instagram.com/brincada_do_brincar/), *Tick Tok* (<https://vm.tiktok.com/JeTTb9S/>).

**Brincada da Educação, Brincada de Gestores Educacionais; Grupo de Estudos sobre Educação Bi/Multilíngue** - *Facebook:*

<https://www.facebook.com/brincadadaeducacao/> and *Instagram:* <https://www.instagram.com/brincadadaeducacao/>.

**Brincada do ouvir-** e-mail: [brincadadoouvir@gmail.com](mailto:brincadadoouvir@gmail.com).

**Projeto Brincadas no Youtube:**

<https://www.youtube.com/channel/UCI0vUrvHAFDjLYc7GtdOtfw/video>

**New book with ideas on Education in times of pandemic:**

[https://www.researchgate.net/publication/342611734\\_Educacao\\_em\\_tempos\\_de\\_pandemia\\_brincando\\_com\\_um\\_mundo\\_possivel?fbclid=IwAR2yT75X6RkW\\_Mz7Us-ExZNHWQHPFVg8NDd2h594bRNW\\_NdVM7OADA4qPI](https://www.researchgate.net/publication/342611734_Educacao_em_tempos_de_pandemia_brincando_com_um_mundo_possivel?fbclid=IwAR2yT75X6RkW_Mz7Us-ExZNHWQHPFVg8NDd2h594bRNW_NdVM7OADA4qPI)

**Articles and chapters in English about the Critical Collaboration, the Digitmed Program and (multimodal) discourse analyses:**

[https://www.academia.edu/38891578/Reviewing\\_critical\\_research\\_methodologies\\_for\\_teacher\\_education\\_in\\_Applied\\_Linguistics](https://www.academia.edu/38891578/Reviewing_critical_research_methodologies_for_teacher_education_in_Applied_Linguistics)

[https://www.academia.edu/36053851/The\\_Language\\_of\\_Critical\\_Collaboration\\_in\\_High\\_School\\_Teachers\\_Agency\\_Development](https://www.academia.edu/36053851/The_Language_of_Critical_Collaboration_in_High_School_Teachers_Agency_Development)

[https://www.academia.edu/25553435/Vygotsky\\_e\\_Bakhtin\\_Volochinov\\_dialogia\\_e\\_alteridade\\_e\\_Vygotsky\\_and\\_Bakhtin\\_Volochinov\\_dialogism\\_and\\_otherness](https://www.academia.edu/25553435/Vygotsky_e_Bakhtin_Volochinov_dialogia_e_alteridade_e_Vygotsky_and_Bakhtin_Volochinov_dialogism_and_otherness)

[https://www.academia.edu/25552380/A\\_dinamica\\_discursiva\\_na\\_forma\\_de\\_professores\\_discurso\\_autoritativo\\_ou\\_internamente\\_persuasivo\\_The\\_Discursive\\_Dynamics\\_in\\_Teacher\\_Education\\_Authoritative\\_Discourse\\_or\\_Internally\\_Persuasive\\_Discourse](https://www.academia.edu/25552380/A_dinamica_discursiva_na_forma_de_professores_discurso_autoritativo_ou_internamente_persuasivo_The_Discursive_Dynamics_in_Teacher_Education_Authoritative_Discourse_or_Internally_Persuasive_Discourse)

[https://www.academia.edu/9321653/The\\_role\\_of\\_methodological\\_choices\\_in\\_investigations\\_conducted\\_in\\_school\\_contexts\\_critical\\_research\\_on\\_collaboration\\_in\\_continuing\\_teacher\\_education](https://www.academia.edu/9321653/The_role_of_methodological_choices_in_investigations_conducted_in_school_contexts_critical_research_on_collaboration_in_continuing_teacher_education)

[https://www.academia.edu/9320922/Critical\\_Collaborative\\_Research\\_Focus\\_on\\_the\\_Meaning\\_of\\_Collaboration](https://www.academia.edu/9320922/Critical_Collaborative_Research_Focus_on_the_Meaning_of_Collaboration)

[https://www.academia.edu/38891489/Transforming\\_urban\\_education\\_in\\_Sao\\_Paulo\\_insights\\_into\\_a\\_critical-collaborative\\_school\\_project](https://www.academia.edu/38891489/Transforming_urban_education_in_Sao_Paulo_insights_into_a_critical-collaborative_school_project)

[https://www.academia.edu/33590603/Global\\_Youth\\_in\\_Digital\\_Trajectories\\_INTRO\\_AVAILABLE\\_Routledge\\_2017](https://www.academia.edu/33590603/Global_Youth_in_Digital_Trajectories_INTRO_AVAILABLE_Routledge_2017)

[https://www.academia.edu/14264816/Enhancing\\_Multimedia\\_Use\\_In\\_Public\\_Middle\\_and\\_High\\_Schools\\_in\\_Sao\\_Paulo\\_Brazil\\_91\\_Critical\\_Collaborative\\_Methodological\\_Perspective](https://www.academia.edu/14264816/Enhancing_Multimedia_Use_In_Public_Middle_and_High_Schools_in_Sao_Paulo_Brazil_91_Critical_Collaborative_Methodological_Perspective)

[https://www.academia.edu/6983467/Conflict\\_resolution\\_in\\_the\\_context\\_of\\_Early\\_Childhood\\_Bilingual\\_Education\\_-\\_towards\\_a\\_multicultural\\_development](https://www.academia.edu/6983467/Conflict_resolution_in_the_context_of_Early_Childhood_Bilingual_Education_-_towards_a_multicultural_development)

[https://www.academia.edu/36877917/Commentary\\_Analyzing\\_classroom\\_dialogue\\_to\\_create\\_changes\\_in\\_school](https://www.academia.edu/36877917/Commentary_Analyzing_classroom_dialogue_to_create_changes_in_school)

**Articles and chapters in Portuguese about Critical Collaboration, the Digitmed Program and (multimodal) discourse analyses**

[https://www.academia.edu/43061121/As\\_implicacoes\\_do\\_conceito\\_de\\_Patrimnio\\_Vivencial\\_como\\_uma\\_alternativa\\_para\\_a\\_educacao\\_multicultural](https://www.academia.edu/43061121/As_implicacoes_do_conceito_de_Patrimnio_Vivencial_como_uma_alternativa_para_a_educacao_multicultural)

[https://www.academia.edu/36053801/A\\_Linguagem\\_da\\_Colaboracao\\_Critica\\_no\\_Desenvolvimento\\_da\\_Agencia\\_de\\_Professores\\_de\\_Ensino\\_Medio\\_em\\_Servico](https://www.academia.edu/36053801/A_Linguagem_da_Colaboracao_Critica_no_Desenvolvimento_da_Agencia_de_Professores_de_Ensino_Medio_em_Servico)

[https://www.academia.edu/37627363/A\\_importancia\\_do\\_conceito\\_de\\_peregrinacao\\_na\\_constituicao\\_de\\_agentes\\_transformadores](https://www.academia.edu/37627363/A_importancia_do_conceito_de_peregrinacao_na_constituicao_de_agentes_transformadores)

[https://www.academia.edu/37275025/A\\_argumenta%C3%A7%C3%A3o\\_multimodal\\_na\\_compreens%C3%A3o\\_e\\_na\\_transforma%C3%A7%C3%A3o\\_de\\_contextos\\_escolares](https://www.academia.edu/37275025/A_argumenta%C3%A7%C3%A3o_multimodal_na_compreens%C3%A3o_e_na_transforma%C3%A7%C3%A3o_de_contextos_escolares)

[https://www.academia.edu/25496897/Argumenta%C3%A7%C3%A3o\\_em\\_Contexto\\_Escolar\\_Relatos\\_de\\_Pesquisa](https://www.academia.edu/25496897/Argumenta%C3%A7%C3%A3o_em_Contexto_Escolar_Relatos_de_Pesquisa)

[https://www.academia.edu/38532968/Forma%C3%A7%C3%A3o\\_cont%C3%ADnua\\_de\\_profesores\\_a\\_organiza%C3%A7%C3%A3o\\_cr%C3%ADtico-colaborativa\\_para\\_transforma%C3%A7%C3%A3o](https://www.academia.edu/38532968/Forma%C3%A7%C3%A3o_cont%C3%ADnua_de_profesores_a_organiza%C3%A7%C3%A3o_cr%C3%ADtico-colaborativa_para_transforma%C3%A7%C3%A3o)

[https://www.academia.edu/36877294/Argumenta%C3%A7%C3%A3o\\_e\\_forma%C3%A7%C3%A3o\\_gest%C3%A3o\\_de\\_educadores\\_no\\_quadro\\_da\\_Teoria\\_da\\_Atividade\\_S%C3%B3cio-Hist%C3%B3rico-Cultural](https://www.academia.edu/36877294/Argumenta%C3%A7%C3%A3o_e_forma%C3%A7%C3%A3o_gest%C3%A3o_de_educadores_no_quadro_da_Teoria_da_Atividade_S%C3%B3cio-Hist%C3%B3rico-Cultural)

[https://www.academia.edu/25017564/Projeto\\_DIGIT-M-ED\\_Brasil\\_uma\\_proposta\\_de\\_desencapsula%C3%A7%C3%A3o\\_da\\_aprendizagem\\_escolar\\_por\\_meio\\_dos\\_multiletramentos](https://www.academia.edu/25017564/Projeto_DIGIT-M-ED_Brasil_uma_proposta_de_desencapsula%C3%A7%C3%A3o_da_aprendizagem_escolar_por_meio_dos_multiletramentos)

[https://www.academia.edu/25496897/Argumenta%C3%A7%C3%A3o\\_em\\_Contexto\\_Escolar\\_Relatos\\_de\\_Pesquisa](https://www.academia.edu/25496897/Argumenta%C3%A7%C3%A3o_em_Contexto_Escolar_Relatos_de_Pesquisa)

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[https://www.academia.edu/14513803/Forma%C3%A7%C3%A3o\\_de\\_professores\\_e\\_pesquisadores\\_Argumentando\\_e\\_compartilhando\\_significados](https://www.academia.edu/14513803/Forma%C3%A7%C3%A3o_de_professores_e_pesquisadores_Argumentando_e_compartilhando_significados)

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